

# Developmental delay can take many forms.

A range of conditions could potentially impact a child's ability to participate, learn and grow. These conditions may include speech /language impairment, cognitive impairment, autism spectrum disorder, emotional impairment, traumatic brain injury, hearing or visual impairment, early childhood developmental delay, physical impairment or other health impairment or a specific learning disability.



**There is hope.**

**Guidance for families with children ages birth through 5.**

## **Inclusive child care benefits ALL children.**

Including children with learning delays in a child care setting alongside children who are meeting their milestones can help develop positive self-images, friendship and social skills, problem-solving abilities and respect for others.

[bit.ly/InclusionPDG](http://bit.ly/InclusionPDG)

## **Early On® Michigan (Ages 0-3)**

*Early On* provides support and resources to families with children up to age 3 who have developmental delays or are at risk for delays due to certain health conditions. Infants and toddlers who are enrolled in *Early On* reach their fullest potential, successfully transitioning to the next phase of life, with empowered and supportive families.

[1800EarlyOn.org](http://1800EarlyOn.org)

## **Build Up (Ages 3-5)**

Build Up helps parents and their children ages 3 through 5 get additional educational support as they begin and continue to learn the skills needed to successfully participate in activities with same-age peers. The goal is to connect all children who may be eligible for special education services to get the support they need.

[BuildUpMi.org](http://BuildUpMi.org)

This publication was made possible by Grant Number 90TP005 from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the Office of Child Care, Administration for Children and Families, or the U.S. Department of Health and Human Services.

